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**How to motivate marginalised groups with various cultural backgrounds to LLL?**

- More active teaching methods based on action
- Applying methods which replace mechanical learning with useful and effective learning
- Problem solving learning methods, teamwork
- Discussions and debates
- Visualization of the subject and role playing
- Experience-oriented education by using image, sound, light and dramatic elements
- Constant motivation and encouragement: explaining the pros of learning
- Planning the class, the goals and evaluation together with the students
- Cross approval between student and teacher
- Cordial and personal communication style, avoiding autocratic behavior
- Democratic, loyal and cooperative relationship between student and teacher
- The teacher should know his/her students by their names as soon as possible to show them that he/she regards their personalities as important
- The appreciation of the teacher should be the result of his/her knowledge
- Using the best problem solving methods. The solutions should serve the students' interests
- Changing from orientated teaching to self orientated learning if the student has the following five skills:
  - self-determination and the ability of orientation
  - the ability of making choices and decisions
  - handling the learning material
  - learning skills
  - organization skills
  
- With a disadvantaged person one should use a formative, diagnostic evaluation instead of a summative exam-like one
- A flexible length of training in knowledge of the students' way of living

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