

Direct and indirect work with marginalised groupsⁱ

University of Jena – Department of Intercultural Business Communication

Who identifies the 'marginalised groups'?

Do you have any issues with how these groups are defined?

Is funding for your work linked to reaching some or all of these marginalised groups?

Describe (simply) the different marginalised groups your organisation works with:

None. We work with students, which usually have a privileged position

State what DIRECT activities your organisation undertakes with each marginalised group

Explain what works successfully about this activity

Say what evidence there is of this success

Does this activity promote intercultural dialogue? If so how?

What we teach and the fact that our students are coming from different scientific and cultural backgrounds let us believe that yes, we promote intercultural dialogue.

What evidence do you have of ICD success if any?

"Success" is a complex concept, for us impossible to measure.

Do you undertake any activities which may have an INDIRECT benefit to marginalised groups?

Sure. As part of University we teach students the subjects of interculturality, intercultural dialogue etc. and of course the issues of marginalized groups. Students we teach take their competence and their sensibility for ICD into the "real world" and work as promoters of ICD. Moreover some of them are surely going to work with marginalised groups.

We also have seminars and workshops for people who work with marginalized groups.

If so, do you collect evidence of this INDIRECT work?

No, we don't.

Do you have any examples of work (DIRECT or INDIRECT) with marginalised groups that may help to illustrate your work and any points about this work that you think are important to share?

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ⁱ During the 1st partner meeting in Vienna, partners started to identify “marginalised groups” and discuss “European pedagogical strategies to address marginalised target groups”. In consequence all partners, who have not been able to present their abstract during one of the conferences have been asked to answer a number of questions (matrix by Finbar Lillis, UK) concerning their work with marginalised target groups, which are collected in the paper on hand.